Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The Parents, students, and staff of F. A. Bregy Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**F.A. BREGY SCHOOL GOALS:**

1. At least 70% of Kindergarten students and 55% of 1st and 2nd grade students will score at target by the Spring AIMSweb assessment.
2. No more than 20% of students in grades 6-8 will score below basic on the Math PSSA.
3. At least 90% of students will have 0 out of school suspensions.
4. At least 50% of students will attend at least 95% of days or more.
5. At least 60% of Kindergarten students and 75% of 2st and 2nd grade students will make at least one academic year’s worth of growth as evidence by their independent reading level from quarter 1 to quarter 4.
6. No more than 25% of 3rd grade students will score below basic on the 3rd grade PSSA-ELA.
To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**
F.A. Bregy will:

1. Monitor and provide incentives for students’ absences and lateness.
2. Communicate with parents frequently through interim reports, parent portal, text message, newsletter, website, phone/video calls, flyers, and emails. Hold parent-teacher conferences at the end of marking periods 1-3, and provide parents reasonable access to staff.
3. Provide parents opportunities to volunteer and participate in their child’s class, activities, workshops, clubs, and trips.
4. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State’s student academic achievement standards.
5. Model and set expectations for student values and behavior.

**PARENT RESPONSIBILITIES:**
We, as parents, will:

1. Make sure and monitor students on time, daily attendance to school daily.
2. Staying informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
3. Volunteering in my child’s classroom Participating, as appropriate, in decisions relating to my child’s education. Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council. Promoting positive use of my child’s extracurricular time
4. Making sure that homework is completed. Volunteering in my child’s classroom. Participating, as appropriate, in decisions relating to my child’s education
5. Reinforce students' values and hold students accountable for behaviors inside and out of school.

**STUDENT RESPONSIBILITIES:**
We, as students, will:

1. Come to school everyday on time
2. Give to my parents or the adult who is responsible for my welfare all notices and information from school
3. Participate in extracurriculars activities, clubs, and student government.
4. Do my homework every day and ask for help when I need it. Read at least 30 minutes every day outside of school time. Take advantage of after school tutoring programs.
5. Exercise values and respect for all
COMMUNICATION ABOUT STUDENT LEARNING:
F.A. Bregy is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Interim Reports
- Parent Portal
- Website
- Phone Calls
- Flyers
- Emails
- Parent Conferences

ACTIVITIES TO BUILD PARTNERSHIPS:
F.A. Bregy offers ongoing events and programs to build partnerships with families.

- School Advisory Councils
- Workshops/Trainings
- Open House/Back To School Night
- Winter and Spring Show
- Field Trips and Special School Events
- Literacy Nights
- Family Fun Nights (Fitness, Game, Arts)